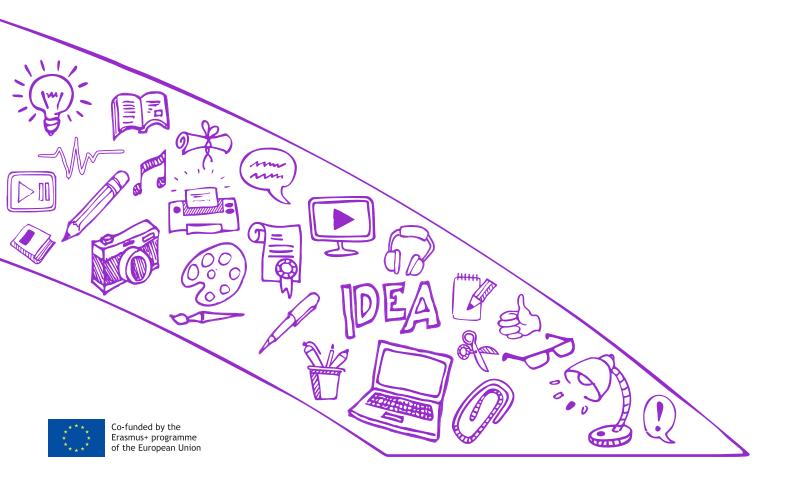


Youth Creativity Training Course

Module 5 Applying creativity for solving challenges

Part 2





Exercise 1 **Opening and check-in**



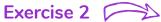


Recap of the work from previous module and check-in with DiARC Digital Cards https://nmct.eu/creativecards/

Question to all for check in:

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Exercise 2 Reporting on homework and discussion "What have we learned so far?"



40 minutes

Facilitate a debriefing process. Start with invitation to participants who have worked between modules (there are chances someone couldn't invest the time) on brief reporting photos and videos with a storyline, about their work between the final two modules.

After each one, sharing trainer and other participant give feedback:

- What seems to be done well
- What can be added / done for an even greater outcome
- Congratulate the participant for the effort.

(Participants who haven't worked on the homework are invited to organize the steps within the homework during the time allotted for Exercise 3 – working on presentations.)



After everyone individually presents their homework, continue with a Group Discussion. Questions to reflect on:

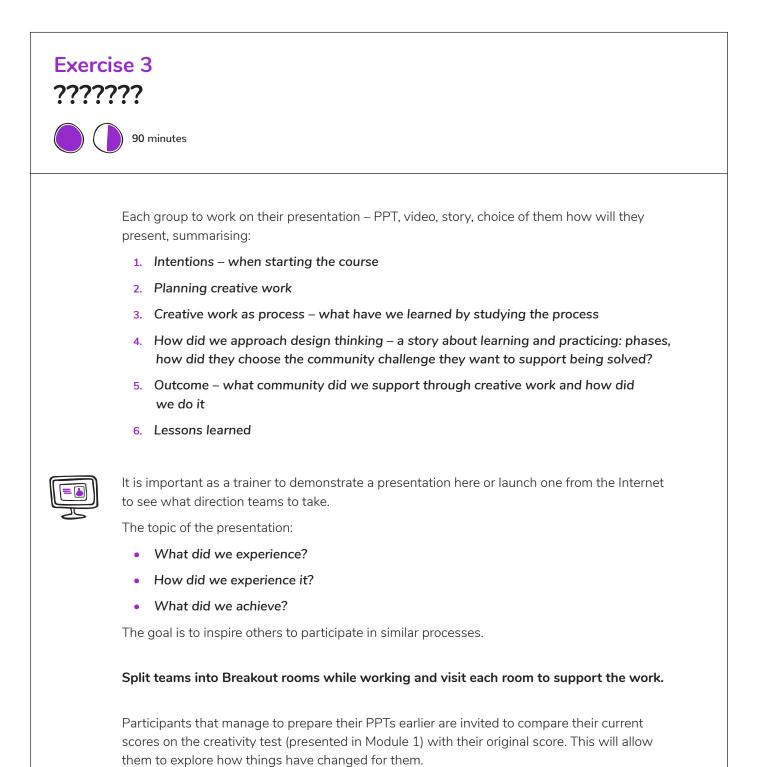
- What are the outcomes from our creative design so far?
- What did we manage to plan and create within 4 hours in the previous module?
- What creative work did we delivered to the communities we want to serve / help?
- What have we learnt so far?











Link to the test: https://www.datcreativity.com/task



15 minute break









Exercise 4 Show time + Q&A

40 minutes



10 min for each team to create their presentation



Q&A from the other teams

Optional – for the presentations, everyone can invite a representative of the community they supported through their project.

Or the Trainer can invite the DIARC project contact point to serve as a jury or public.

Closure of the module



15 minutes

Debriefing



Certification and thanks for joining us.

Feedback gathered through online google form.

The creative journey now begins!!!





Course contact points

United Kingdom

Nick Owen (The Mighty Creatives), nick@themightycreatives.com

Bulgaria

Yonko Bushnyashki (National Management School), nbs@techno-link.com

Belgium

Svetoslava Stoyanova (New Mindset Coaching and Training), svetoslava.stoyanova@gmail.com

Slovenia

Katja Kolenc and Samanta Hadžić (Celjski mladinski center), Katja.Kolenc@mc-celje.si and samanta.hadziczavski@mc-celje.si





Annex 1 - Course bibliography

The current list is indicative, highlighting examples of sources to be used when delivering the different modules of current course. It would be constantly updated through the piloting sessions in each piloting country (United Kingdom, Bulgaria, Slovenia and Croatia).

Guides

The Field Guide to Human-Centered Design by IDEO.org http://www.designkit.org//resources/1

Design Project Guide by Hasso Plattner Institute of Design at Stanford https://static1.squarespace.com/static/57c6b79629687fde090a0fdd/t/589ba9321b10e3beb92 5e044/1486596453538/DESIGN-PROJECT-GUIDE-SEPT-2016-V3.pdf

Articles

Design Thinking for Social Innovation by Tim Brown & Jocelyn Wyatt, 2010 https://new-ideo-com. s3.amazonaws.com/assets/files/pdfs/news/2010_SSIR_DesignThinking.pdf

Human-Centered, Systems-Minded Design by Thomas Both, 2018 https://ssir.org/articles/entry/human_centered_systems_minded_design

Books

The Vein of Gold: A Journey to Your Creative Heart by Julia Cameron, 1996 https://www.amazon.com/Vein-Gold-Journey-Creative-Heart/dp/0874778794

Entrepreneurial You by Dorrie Clark, 2017 https://www.amazon.com/Entrepreneurial-You-Monetize-Expertise-Multiple-ebook/dp/B06XJ4NWR9

Change by Design, Revised and Updated: How Design Thinking Transforms Organizations and Inspires Innovation by Tim Brown, 2019 https://www.amazon.com/Change-Design-Revised-Updated-Organizations/dp/0062856626

Movies

The Creative Brain, NETFLIX

